

# Al-Hadi Institution

For the visual and hearing impairments and language and communication disabilities



Al-Mabarrat Charity Association

Al-Eadi Institution

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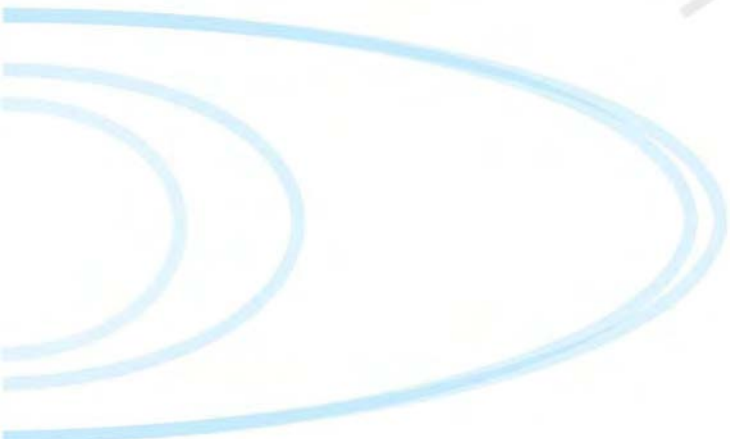
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Al-Mabarrat Charity Association





## **Al-Hadi Institution**

**For the visual and hearing impairments  
and language and communication disabilities**



## The mission

Al-Hadi Institution for the visual and hearing impairments and language and communication disabilities aims at developing the comprehensive abilities of the people of special needs by means of teaching, rehabilitation, and education in a dignified, egalitarian, and respectful manner that enables the handicapped to feel his humanity, and get integrated in the society as a missionary, constructive, truthful, active, and interactive person with all sectors of the society.

## The objectives of the Institution

### *The objectives of the Institution are:*

- 1-Providing qualitative education for the students of special needs that is similar and equal to the education in the other ordinary schools.
- 2-Constructive social and educational integration and cultivation of skills to reach full independence.
- 3-Launching and participating in campaigns that educate on the rights of the handicapped at different locations, and adopting all methods to reach equality and lift marginalization.
- 4-Developing the abilities of the students of special needs at different art, sport, cultural, and intellectual levels, and participating in various national activities.

## A general view about the Institution

The schools of the Institution were established in 1988, under the ministerial decree number



3251. They include three academic schools: Al-Nour School for the Blind, Al-Raja' School for the Deaf, and Al-Bayan School for Language and Communication Disabilities, in addition to a vocational school, and a department for integrating students and following up their progress at different high schools and universities. The Institution also deals with other domains pertaining to the demands and rights of the handicapped.

Al-Hadi Institution was elected as a member in the National Association of the Physically Handicapped (NAPH), the International League of Societies for persons with Mental Handicap (ILSMH), the National Committee for Autism in Lebanon, and the UNESCO schools network.

In addition, the Institution is a participating member in the Special Olympics and the Lebanese League of Sports for the Handicapped. It has also taken part in several projects in association with governmental and civil institutions, along

with regional and international organizations, such as: UNESCO, ESCWA, the British Council, the French Cultural Centre (FCC), the Center for Educational Research and Development, the Ministry of Social Affairs, the National Employment Office (NEO), the Arab League, UNICEF, UNRWA, the Norwegian People's Aid program (NPA), the Japanese People's Aid Program (JPA), the Spanish People's Aid program, the Arab Gulf program for United Nations Development Funds (AGFUND), the Australian non-governmental aid program, and the United Kingdom aid program...

The Institution has a vast local, regional, and international communication network with different schools, organizations and societies. The Institution is run by a team of specialists in various fields, such as psychology, care, health, culture, and education for the handicapped.

## Al-Nour School for the Blind

It is the first school established by Al-Hadi Institution. It was opened in 1988, in a residential apartment in Al-Sfeir region and enrolled 21 blind students. However, nowadays, it serves hundreds of students in a beautiful building built on Beirut Airport road. It offers education from the kindergarten level up till grade nine.

The School implements the academic curricula set by the Lebanese Center for Educational Research and Development, which are regularly modified to fit the needs of the blind and partially vision impaired students.

The School prints its academic books in Braille for all blind students.

The School develops the skills of blind students via programs specified for "motion and mobility" skills, "psychomotor" skills, and "life, social, and independence" skills. The "psychomotor" skills program is set primarily to teach the techniques to type in Braille.

The Institution provides the visually impaired students with a set of visual aid equipments, including: mobile magnifiers, fixed magnifiers, closed T.V. circuits, manual magnifiers, in addition to several resources and means that are used to facilitate the teaching concepts, such as mathematics, sciences, and geography.



## Al-Raja' School for the Deaf

It was opened in 1992 to enroll deaf students. It offers education from the kindergarten level up till grade nine. In the preliminary level, it enrolls students between one and a half to three years, and trains them, along with their parents, twice a week, on the methods of verbal communication and sign language.

The School opened special classes for the students who have undergone the operation of cochlea transplant, to follow-up their academic, psychological, and speech progress in an extensive manner, that renders them as qualified later on to be integrated in regular schools.

The School implements the academic curricula set by the Lebanese Center for Educational Research and Development. These curricula are modified by the school's staff to fit the potentials and needs of the deaf student.

The School's classes are equipped with collective wireless hearing aid devices, such as the F.M. system and the Electromagnetic Field, in addition to the student's personal earplug.



The School implements the technique of comprehensive communication (sign language, auditory-acoustic communication, articulation...). It also trains teachers and students' parents on using the sign language and communication. In addition, the School has embarked, through a specialized committee, on developing the signs used by deaf students.

The School relies on the system of individualized teaching plans as a teaching method, in accordance with the students' needs and potentials. For this end, several special classes were opened to receive deaf students who have additional learning disabilities.

The School participated in preparing and publishing the Arabic sign language dictionary, under the supervision of the Arab League. It has also taken part in the researches conducted in Lebanon to publish a national sign language dictionary.

The Institution developed a hearing laboratory, and supplied it with a device for hearing examination, to perform regular examinations for the students, in order to monitor the progress of their hearing sense. The laboratory was also equipped with a device to test the personal earplugs and all other hearing devices, in order to control their quality and efficiency, and to refer them to maintenance whenever it is needed. The laboratory also includes a workshop to manufacture molds for the earplugs that the deaf students need.





### Al-Bayan School for Language and Communication Disabilities

Al-Bayan School was opened in 2000. Its modern building is equipped with modern equipment, under the supervision of a cohesive and specialized team.

- The school implements the educational plans that primarily suit the students' abilities; thus, the educational goals are set to suit their abilities. In addition, several methods of education, treatment, and individual plans are adopted.
- The School caters students of the following disabilities:
  - Delay or difficulties in articulation and speech
  - Learning difficulties in reading and writing
  - Communication difficulties/Autism

### The Vocational School



The vocational school was established under the ministerial decree number 9921/2002. The school implements the curricula issued by the Division of the Vocational and Technical Education at the Ministry of Education.

It currently offers education in the following fields:

- Marketing, Trading and Business
- Accounting and Informatics
- Interior Design

The field of Interior Design is the first in its kind in Lebanon to offer the deaf students the opportunity to continue their education at an equal level to the secondary education. Actually, this will give them the opportunity, in the future, to enroll in the universities.

The courses of each major are divided over three years, after which the student receives an official Baccalaureate Technique (BT) degree.

The school includes a department for vocational 7 training and rehabilitation. It also organizes one-year training sessions in the following courses: Computer, Languages, Hairdressing, Handcrafts and Artifacts, Sewing, Carpentry, and Aluminum Manufacturing.

The School offers the students training certificates given by the Division of Vocational and Technical Education of the Ministry of Education.



### Medical Services

The Institution offers medical services to the students through specialists in several domains. These services are offered in the four mentioned schools to follow up each student's case individually or within groups, in accordance with their needs. The Institution also offers these services to the people of special needs who are not enrolled in the Institution. These services are:





**Department of Occupational Therapy (OT):** Occupational therapy is a treatment technique that constitutes a part of alternative medicine. It aims at helping students with special needs to be independent in carrying out the daily activities, by means of rehabilitation and training on the primary skills. This can be done by referring to medical treatment methods, adaptation, and applying certain structural modifications to meet their needs, in addition to suggesting compensation techniques and aiding methods that would alleviate the physical and environmental impediments and facilitate the execution of daily activities.

**Department of Psychomotor Therapy:** the psychomotor therapy is applied by the body and through it to improve and treat the intellectual, behavioral, and psychological disabilities of an individual, to reach the maximum level of self-independence. This therapy also aims at reaching the level of integration between the mental and motor functions, as a result of learning and the development of the nervous system; thus, demonstrating a more significant bond between the mind and the body, and consequently training the physical response to cognitive stimulation .

**Department of Language Therapy:** it consists of a number of specialists in language therapy. Its goal is to evaluate, diagnose, and treat the difficulties in the spoken language, the written language, communication, logic, and mathematics.

**The Psychiatry Department:** the psychiatrist's task is to address the psychological educational problems of the students, with the cooperation of teachers and parents, in addition to conducting researches and devising methods that best help the students suffering from psychological disturbances that might eventually lead to educational, behavioral, emotional, and social difficulties. A psychiatrist also trains teachers and other specialists, based on the problems or difficulties that might emerge upon dealing with the target group. He/she also offers consultation on the educational curricula and the researches pertaining to them.



**Low-Vision Department:** Low vision specialists embark on developing the individual's independence in his/her daily and academic life, by activating the usage of his/her remaining visual capabilities. This can be done via therapeutic training and suggesting visual compensation aids and media that would enable the student to adapt with his/her surrounding environment, with as much independence as possible.

**Physiotherapy:** it is based on the effects of the physiological elements in man's body, by referring to simple treatment methods that activate certain reactions in the body, thus resulting in positive effects in the functions of certain body organs.

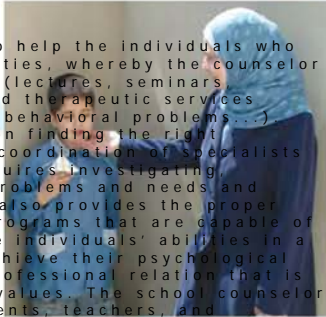
### School Health Care Services

This Department offers different types of health care services to the students, teachers, educators, as well as the entire staff, by conducting regular medical examinations at the infirmary. The health care services are offered by different specialists in different domains (ophthalmologists, ENT, general health physicians, dentists, optometrists). They conduct regular examinations and checkups. This department also organizes seminars, lectures, and protective activities to provide the target group with the right information and health skills to protect them from diseases and epidemics and alleviate their symptoms. In addition, the department ensures that the school environment is hygienic and healthy, whether by spraying pesticides at a regular basis, or periodically examining the water, cleaning the water tanks, and continuously sterilizing the toilets in all sections of the Institution. Other services are also offered such as following up on the health and professional safety equipment, besides monitoring them in times of crises, whether by supplying the floors with fire extinguishers and emergency signs, or training the staff on the health and vocational safety procedures, or carrying out evacuation drills for all the workers and students.



## School Counseling

This section is established to help the individuals who face various types of difficulties, whereby the counselor provides preventive services (lectures, seminars, guidance, and counseling) and therapeutic services (following up the health and behavioral problems...). The counselor also embarks on finding the right treatment with the help and coordination of specialists in different fields, which requires investigating, inquiring, and defining the problems and needs and analyzing them. A counselor also provides the proper training and rehabilitation programs that are capable of enhancing and developing the individuals' abilities in a way that would make them achieve their psychological health and welfare via the professional relation that is based on honesty and moral values. The school counselor also cooperates with the parents, teachers, and specialists who are within or outside the campus of the school, to set the right programs that are capable of satisfying the beneficiaries.



## Academic Inclusion

The Department of inclusion offers its services to the students of special needs who pursue their education at academic centers outside the Institution. It aims at providing the necessary social and academic integration services to the students at all levels, whether intermediate, secondary, university, or vocational. The Institution adopts the strategy of social integration and including the students and their parents in the learning process and different services... It also provides training on integrating with all the sectors of the society, as well as taking part in voluntary, scouting, and



environmental activities, and developing talents and hobbies, and interacting with the universities and their research centers. It also provides continuous training and educational courses to the students and the staff, in order to achieve advanced levels of academic success and independency.



## Employment Office

The employment office was established in Al-Hadi Institution to procure the adequate jobs for the graduates who undergo rehabilitation and training to make sure that they can function properly in their jobs. It also cooperates with other social institutions, in order to alter the prejudice views on the graduates and their abilities. The aim of the Institution is to confirm that students can play an active and productive role in the society. It also strongly believes in reaching an integrating environment that respects the abilities and potentials of those with special needs, based on the principle of equity and providing equal opportunities.



## Informatics

### International Computer Driving License (ICDL)

Al-Hadi Institution is a pioneer in keeping up with the ongoing development in the field of Information Technology (IT), especially with what is useful to students and helps them overcome their difficulties. The Institution was the first that UNESCO has chosen as a specialized and licensed center to diagnose and train on eliminating computer illiteracy in Lebanon, namely at the level of those with special needs. As a result, the Institution was granted the International Computer Driving License (ICDL).



#### The informatics laboratory for the blind

It is a modern laboratory equipped with a number of "Braille" devices to train the blind students on applying the Braille method on using the computer for several scientific requirements. The laboratory is also equipped with audible programs and magnifying programs for the students with visual impairments. In addition, it provides Internet services for the blind who are from outside the Institution, during certain times after the school hours.

#### The computer laboratory for the deaf

This computer laboratory includes a number of computers supplied with programs that develop the abilities of the deaf in learning and being

creative, namely at the level of drawing and designing. In addition, some computers are provided with equipment set especially for those who are unable to use their hands so as to control the computer by the movement of the head or the foot, or by the hand itself and not the fingers.



### Al-Nadi Institution Libraries

*Taking into consideration the significance of the school libraries as a center for learning and finding references, and training students on conducting constructive researches, the Institution established three libraries specialized for those with special needs, and they are as follows:*

**1-The School Library:** BCD, the BCD school library offers its services to the students of the three schools, and the teaching and administrative board, and the secondary and university students of the vocational institution, Al-Nour, Al-Raja', and Al-Rayan

Al-Rayan

whom the Institution has integrated in high schools and universities, as well as the interns in the Institution. The library also carries out several activities to accomplish its objectives.

**The Braille Library:** the Braille library exclusively includes books printed in Braille. Its used by either blind students or visually impaired ones.



**The Audio Library:** the audio library was established recently in the Institution. It includes modern technological devices that introduce the blind students to all the new cultural and intellectual publications. The library offers its services to the blind students from within and outside the Institution. It includes a huge collection of cultural audio books, periodicals, scholastic books, and university lectures recorded on





## School Clubs

In an attempt to enhance the abilities and skills of the students, Al-Hadi Institution established a number of school clubs run by the department of school activities. These clubs are supervised by specialists and expert teachers and trainers. In addition, the Institution provides the appropriate auditoriums and halls to hold these activities, which include a theater, a music hall, an art atelier, and highly equipped sport courts. The most important of these clubs are:

### The Music club



### The Arts club



Sports clubs, including: basketball, football, goal ball for the blind, gymnastics, ping-pong, and athletics.



The Drama club



The Handcrafts club



Al-Hadi scouts



These clubs have participated in several national and international competitions and galleries along with private clubs. They have also participated in various regional and international tournaments, besides the participation of the club members with their peers from several private and official schools. The students received several trophies and certificates of appreciation at the national, regional, and international levels.

## The Care Division

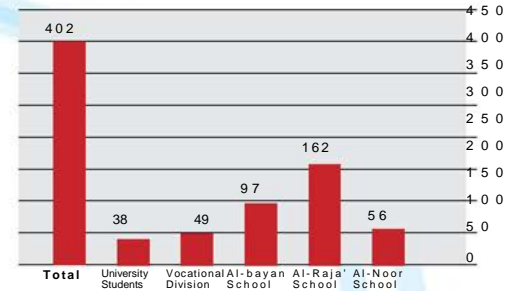
To fulfill the needs of those students with special needs, including the deaf, the blind and those with language disabilities, who do not reside in Beirut area and the suburbs, the care division was established to offer a comprehensive care service, in order to enable the students to reach independence and merge in the society... This can be accomplished by means of educative, academic, religious, and entertainment programs that are based on the human and Islamic values.

The care division adopts "a system of families", as well as the continuous communication with the guardians of the students and the former's participation in the decision-making at the level of education and programs. Moreover, these programs are carried out by care supervisors and educators. To fulfill the needs of students, this division offers the following services:

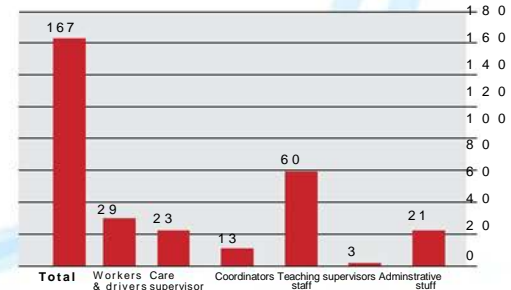
- Infirmary and Health Care
- Counseling and Guidance
- Religious Guidance
- Care Division Activities
- Nutrition and Daily Life Issues



The Distribution of students in the institution for the academic year 2008/2009



The numbers of employees during 2008/2009





For Donation:

Bank Accounts: Bank Audi Sal, Beirut, Rweis  
Swift code: AUDBLBBX

In Dollars:  
\$ 591069 / 461 / 002 / 064 / 02

In Lebanese Lira:  
L.L 591069 / 461 / 001 / 064 / 01